COMMITTEE SUBSTITUTE

FOR

H.B. 2490

(BY DELEGATE(S) IAQUINTA, FLEISCHAUER, LONGSTRETH, STEPHENS AND AZINGER)

(Originating in the Committee on Education.)
[March 28, 2013]

A BILL to amend and reenact §18B-4-9 of the Code of West Virginia, 1931, as amended, relating to providing services for and addressing needs of student veterans enrolled in state institutions of higher education; designating role and duties of veterans advocates; and specifying certain provisions to be implemented for student veterans.

Be it enacted by the Legislature of West Virginia:

That §18B-4-9 of the Code of West Virginia, 1931, as amended, be amended and reenacted to read as follows:

ARTICLE 4. GENERAL ADMINISTRATION.

§18B-4-9. Development of services and facilities for student veterans.

(a) Legislative findings. — The Legislature finds that 1 2 veterans of the Armed Forces of the United States that attend 3 institutions of higher education in this state have many unique 4 needs, issues and concerns that most traditional students do not 5 have. Student veterans that are returning to fulfill their needs for 6 higher education who have been or during their pursuit of higher 7 education may be deployed to active duty often face unique issues and concerns that are unprecedented and unique to the 8 9 current generation of veterans of the post 9/11 era of service in the Armed Forces. Many of these veterans have had or will be 10 11 subject to multiple deployments to active duty, including 12 overseas deployment, resulting in many unique issues and 13 challenges in to their pursuit of higher education. 14 (b) Legislative intent. — It is the intent of the Legislature that state institutions of higher education provide adequate 15 16 services and facilities for student veterans in order to better serve 17 their unique issues and needs and to make West Virginia's state institutions of higher education veteran-friendly. 18

(c) The commission, and council and each state institution 19 20 of higher education shall establish and implement measures in 21 the state institutions of higher education under their respective 22 jurisdictions to assure that veterans enrolled in the institutions 23 receive services and are provided facilities appropriate for their 24 unique needs, that student veterans complete programs of study 25 and that the institutions earn degrees, become 26 veteran-friendly by actively and effectively providing academic 27 and social support and assistance to student veterans. The 28 measures shall include, but are not limited to, the following: 29 (1) Establishing veteran-friendly community and technical 30 college degree programs which recognize and award academic 31 credit toward degrees for various types of technical and voca-32 tional military training and experience; 33 (2) Developing policies for each state institutions institution 34 of higher education to grant academic credit for Armed Forces 35 experiences; 36 (3) Developing programs to facilitate encourage student 37 veterans in sharing their unique knowledge and experience in the

military through to share their specialized experience and

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knowledge gained through military service by making presenta-39 40 tions in class, public school programs and local community organizations; 41 42 (4) Establishing and sponsoring an organization for student 43 veterans on campus and encouraging other veteran-friendly 44 organizations; 45 (5) Appointing and training specific faculty within each 46 degree program or major as liaisons and contacts for student 47 veterans: 48 (6) Providing information about the Regents Bachelor of 49 Arts Degree program programs that grant credit for prior 50 learning to student veterans and potential student veterans; 51 (7) Coordinating existing disability services on campus with 52 veteran disability services available from the United States 53 Department of Veterans Affairs, other federal and state agencies, 54 and private resources; 55 (8) Designating individuals to provide financial and psycho-56 logical counseling services Providing counselors on each campus 57 who are trained to effectively respond to the unique needs of 58 veterans and to provide services or provide referrals to services

- 59 to fulfill these needs for student veterans;, and to the extent
- 60 practicable, providing those services and programs in one
- 61 location;
- 62 (9) Developing training materials on responding to student
- 63 veteran needs to be available for continued professional develop-
- 64 ment of counselors to student veterans;
- 65 (10) Facilitating regular statewide meetings for all personnel
- at state institutions of higher education who regularly provide
- 67 specific services to student veterans to discuss and develop best
- 68 practices, exchange ideas and experiences, and hear presenta-
- 69 tions by individuals with generally accepted expertise in areas of
- 70 the various needs of student veterans:
- 71 (11) Establishing a procedure to periodically apprise
- 72 appropriate state and federal agencies of the status of student
- 73 veterans in West Virginia Gathering data on the status of student
- 74 veterans, including their graduation rates, comparing that rate
- 75 with the graduation rate of other students in the institution, and
- 76 reporting those results to appropriate state and federal agencies,
- 77 <u>including the West Virginia Legislature</u>;
- 78 (12) Establishing a program to create a collaborative
- 79 relationship between student veterans and alumni of the institu-

- 80 tion, and with prospective employers to facilitate and provide
- 81 employment as well as social opportunities to graduating student
- 82 veterans; and
- 83 (13) Developing and facilitating communications between
- 84 state institutions of higher education and various veteran
- 85 organizations in the state to advance veteran causes that benefit
- 86 student veterans; and
- 87 (14) Coordinating among all relevant departments within
- 88 each state institution of higher education including but not
- 89 limited to admissions, the registrar, the bursar, the veterans
- 90 advocate and financial aid to ensure that relevant deadlines or
- 91 <u>time-lines are met for certifying veterans' enrollment as early as</u>
- 92 practicable to ensure that assistance is received from the U.S.
- 93 Department of Veterans Affairs (DVA) in a timely fashion.
- 94 Measures to achieve greater coordination may include but are
- 95 not limited to:
- 96 (A) Identifying applicants who are veterans as early as
- 97 <u>possible;</u>
- 98 (B) Taking affirmative steps to reach out to veteran appli-
- 99 cants to inform them of relevant policies, time-lines or deadlines
- 100 for receiving veterans assistance;

101 (C) Developing a communications plan between depart-102 ments, applicants and students to ensure that deadlines or time-103 lines are being met; 104 (D) Developing plans to assist students when U.S. Depart-105 ment of Veterans Affairs benefits are not received in a timely 106 fashion. Such plans could include forbearance of payment 107 deadlines, short-term loans, grants, or a revolving fund. 108 (E) Making every effort to provide sufficient class sections to meet the needs of students for classes which are required for 109 110 graduation, including where appropriate, giving student veterans 111 priority registration. 112 (d) Veterans Advocates. — Each state institution of higher 113 education shall appoint or designate and train a person, prefera-114 bly a veteran, to serve as a veterans advocate on its campus. The 115 commission and council shall also provide training for veterans 116 advocates at each of the institutions under their respective 117 jurisdictions. The veterans advocate shall serve as the primary 118 point of contact and campus advocate for current and prospective students who are veterans of the Armed Forces of the United 119 120 States or are current members of the Armed Forces of the United Com. Sub. For H. B. No. 2490] 8

121	States, including reserve components of the National Guard of
122	this state or any other state. The duties and responsibilities of the
123	veterans advocate include, but are not limited to the following:
124	(1) Assist and facilitate student veterans in utilizing services,
125	resources and facilities available at the institution; and
126	(2) To the extent resources are available for such purposes,
127	provide services, programs and assistance to current and
128	prospective student veterans designed to encourage, promote and
129	facilitate the recruitment, retention and academic success of such
130	students.
131	(d) (e) The commission and council jointly shall submit a
132	report to the Legislature on September 1, annually, on the
133	progress toward implementing the provisions of this section.